

JOHNSON C. SMITH UNIVERSITY

Bulletin

Vol. 9

APRIL 1, 1943

No. 1

Catalogue Number



1942-1943

ANNOUNCEMENTS FOR 1943-1944

Charlotte, North Carolina

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Table of Contents

	PAGE
Accreditation	4
University Calendar	6
Board of Trustees	8
General Alumni Association Officers.....	9
Officers of Administration	10
The Faculty:	
College of Liberal Arts	11
School of Theology	12
General Information.....	13
Fees and Expenses	23
The College	29
Courses of Instruction	43
The School of Theology	91
Outline of Studies (School of Theology).....	96
Description of Courses (School of Theology).....	97
Honors	109
Degrees, Diplomas, 1942.....	110
Register of Students, 1942-1943.....	113
Geographical Distribution of Students for 1942-1943.....	125
General Numerical Summary of Students.....	126
Index	127

ACCREDITED AS CLASS "A"

By

**American Association of Colleges and Secondary Schools
American Medical Association**

MEMBER

**Association of American Colleges
American Council on Education**

1943

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UNIVERSITY CALENDAR 1943-1944

1943

- Jan. 4—Monday.....General Assembly of all students, 8:15 A. M.
Jan. 19-26.....Winter Semester Examinations.
Jan. 27—Thursday.....Entrance examination for Spring Semester.
Jan. 28-29.....Spring Semester Registration.

SECOND SEMESTER FEES ARE DUE

- Feb. 1—Monday.....Instruction begins in the Spring Semester.
Feb. 3—Wednesday.....Last day for Spring semester registration.
Feb. 12—Friday.....Open Forum—Groups I and II.
Feb. 13—Saturday.....Last day for making changes in program of studies.
Feb. 19—Friday.....Candidates for graduation must file applications in the office of the Registrar.
Feb. 28-March 6.....Spiritual Emphasis Week.
March 12—Friday.....Open Forum—Groups III and IV.
April 7—Wednesday.....Founders' Day.
April 16—Friday.....Honors Day.
April 23-26.....Spring Recess.
April 30—Friday.....Sixth Annual Spring Forum.
May 5-12.....Final Examinations.
May 16-19.....Commencement
May 31-July 7.....Summer Session (First).
June 14-25.....Summer School for Ministers and Laymen.
July 8-Aug. 14.....Summer Session (Second).
Sept. 13—Monday.....Entrance Examinations for Winter Semester.
Sept. 14—Tuesday.....Registration of all new students in the University begins at 8 A. M.

WINTER SEMESTER FEES ARE DUE

- Sept. 15—Wednesday.....Registration of all former students in the University begins at 8 A. M. and closes at 5 P. M.
Sept. 16—Thursday.....Formal opening of the Seventy-sixth Session of the University, 10:00 A. M.
Instruction begins in the Winter semester.

- Sept. 23—Wednesday.....Last day for registration in Winter semester.
- Oct. 2—Saturday.....Last day for making changes in program of studies.
- Oct. 8—Friday.....Open Forum—Groups I and II.
- Oct. 30—Saturday.....Candidates for graduation at the close of the first semester must file applications for degrees in the office of the Registrar.
- Nov. 5—Friday.....Open Forum—Groups III and IV.
- Nov. 25-28.....Thanksgiving Recess.
- Dec. 23—Thursday.....The Christmas Recess begins at noon on this day.
Classes will resume Monday, Jan. 3, 1944.

1944

- Jan. 3—Monday.....General Assembly of all students, 8:15 A. M.
- Jan. 18-25.....First Semester Examinations.
- Jan. 26—Wednesday.....Entrance examinations for Spring semester.
- Jan. 27-28.....Spring semester registration.

SPRING SEMESTER FEES ARE DUE

- Jan. 31—Monday.....Instruction begins in the Spring semester.
- Feb. 2—Wednesday.....Last day for Spring semester registration.
- Feb. 11—Friday.....Open Forum—Groups I and II.
- Feb. 12—Saturday.....Last day for making changes in program of studies.
- Feb. 18—Friday.....Candidates for graduation must file applications in the office of the Registrar.
- Feb.29-March 5.....Spiritual Emphasis Week.
- March 10—Friday.....Open Forum—Groups III and IV.
- Mar. 24—Friday.....Honors' Day.
- April 7—Friday.....Founders' Day (celebrated April 6).
- April 7-10.....Spring Recess.
- April 28—Friday.....Sixth Annual Spring Forum.
- May 9-16.....Final Examinations.
- May 21-23.....Commencement.

Board of Trustees

OFFICERS

George C. Fisher, A.B., B.D., D.D.....	<i>President</i>
Alexander Murdoch	<i>First Vice-President</i>
C. A. Johnson, A.B., A.M., Ped.D.....	<i>Second Vice-President</i>
John M. Gaston, A.B., A.M., B.D., D.D., LL.D.	<i>Gen. Sec. and Treas.</i>
John E. Smith, A.B., Captain, U. S. Army.....	<i>Recording Secretary</i>

CLASS WHOSE TERM EXPIRES 1943

John M. Gaston, A.B., A.M., B.D., D.D., LL.D.....	Pittsburgh, Pa.
M. S. Johnson	Pittsburgh, Pa.
*Robert J. Gibson.....	Pittsburgh, Pa.
Alexander Murdoch	Pittsburgh, Pa.
Hugh Leith, D.D.....	Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1944

George C. Fisher, A.B., B.D., D.D.....	Pittsburgh, Pa.
Louis H. Evans, A.B., B.D., D.D.....	Pittsburgh, Pa.
Walter C. Hargrave, A.B., S.T.B., D.D.....	Rogersville, Tenn.
John E. Smith, A.B., Captain, U. S. Army.....	Washington, D. C.
George W. Long, D.D.....	Cheraw, S. C.

CLASS WHOSE TERM EXPIRES 1945

C. A. Johnson, A.B., A.M., Ped.D.....	Columbia, S. C.
William M. Alrich.....	Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.....	Fayetteville, N. C.
R. E. Hanna.....	Pittsburgh, Pa.
M. M. McDivitt.....	Kittanning, Pa.

*Deceased

General Alumni Association Officers

1942-1943

C. A. Evans.....*President*
New York City

Rev. J. L. Powell.....*First Vice-President*
Charlotte, North Carolina

C. E. Boulware.....*Second Vice-President*
Concord, North Carolina

Edward H. Brown.....*Recording Secretary*
Charlotte, North Carolina

Miss Evelyn Hill.....*Assistant Secretary*
Charlotte, North Carolina

M. F. Shute.....*Field Secretary*
Charlotte, North Carolina

Trezevant Anderson.....*Corresponding Secretary*
Charlotte, North Carolina

W. H. Stinson.....*Treasurer*
Charlotte, North Carolina

Officers of Administration

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D.,
LL.D.President and Treasurer
Editor of the Quarterly Review of Higher Education Among
Negroes.

CHARLES HENRY SHUTE, A.B., A.M., S.T.B., D.D.
Dean of the School of Theology

THEOPHILUS ELISHA MCKINNEY, A.M.
Dean of the College of Liberal Arts

STANLEY HERBERT ADAMS, M.A.
Registrar of the University and Secretary of Faculty

WILLIAM CECIL DONNELL, A.M.
Director of Summer Session and of University Extension

THEODUS LAFAYETTE GUNN, A.B., B.L.S.....Librarian

JOSEPH ALBERT GRIMES, A.M.....Dean of Men

MRS. M. J. McCROREY, Ped.D.....Counselor of Women

WENDELL GRANT MORGAN, A.M.....Business Manager

JOHN H. MOORE, A.B.....Secretary and Accountant

JOSEPH SOUTHERN, B.S.....Assistant to the Dean

E. FRENCH TYSON, A.B., M.D.....College Physician

MOSES S. BELTON, A.B., B.D.....Associate Dean of Men

MRS. M. K. SPAULDING.....Matron

MISS C. L. RAMSEUR, A.B.....Director

MRS. M. B. GREENLEEDietitian

MRS. RUTH B. HUCLES*.....Assistant Director

MISS E. L. MATTHEWS, R.N.....Nurse

MRS. BESSIE HARDY.....Assistant Director

WILLIAM S. ANDERSON†.....Manager of University Press

EUGENE L. RHODEN, A.B.....Supt. of Buildings and Grounds

* Resigned December 1st, 1942.

† First Semester Only.

The Faculty

COLLEGE OF LIBERAL ARTS

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D.,
LL.D.President

✓✓ THEOPHILUS ELISHA McKINNEY, A.M.
Dean and Professor of Political Science

✓✓ JEAN JOSEPH ADAM, B es-L., Lic. es-L.
Associate Professor of French

✓✓✓ RUSSELL LLOYD ANDERSON, S.M., Ph.D....Professor of Biology
and Chairman of Division of Mathematics and Sciences

✓✓✓ CYRIL FITZGERALD ATKINS, S.M., Ph.D.....Professor of
Chemistry

✓✓✓ NORMAN RAY BOLDEN, A.M.....Associate Professor of Economics

✓✓ ULYSSES SIMPSON BROOKS, S.M.
Associate Professor of Chemistry and Physics

✓✓✓ DAVID E. CARROLL, A.M.....Instructor of Music

✓✓✓ RICHARD ALLEN CARROLL, A.M.....Instructor of English

✓✓ WINSON R. COLEMAN, A.M.....Associate Professor of Philosophy

✓✓✓ WILLIAM CECIL DONNELL, A.M.....Professor of Education
and Chairman of Division of Education and Psychology

✓✓✓ ROBERT LANGHAM DOUGLASS, A.M., Ph.D.
Professor of Mathematics

✓✓✓ JOSEPH ALBERT GRIMES, A.M.....Assoc. Professor of History

✓✓✓ S. EVELYN HUGHES, A.M.....Instructor of Elementary Education

✓✓✓ EDWARD LAWRENCE JACKSON, M.Ed.....Instructor of
Physical Education and Chairman of Div. of Health and Phy-
sical Education.

✓✓✓ GEORGE THOMAS KYLE, A.M.....Assoc. Professor of Psychology

✓✓✓ ARTHUR CLIFTON LAMB, A.M.....Professor of Dramatics
and Speech

✓✓✓✓ THOMAS ALEXANDER LONG, A.M., Ph.D.....Professor of
Sociology and Chairman of Division of Social Sciences

✓✓✓✓ DAVID TOBIAS RAY, S.M.....Asst. Professor of Biology

✓✓✓✓ ALGERNON ODELL STEELE, A.M., B.D., Ph.D.
Professor of Religion

✓✓✓✓ MAURICE ETHAN THOMASSON, A.M., Ph.D.
Professor of Education

✓✓✓✓ GEORGE FREDERICK WOODSON, JR., A.M.
Professor of Mathematics

✓✓✓✓ MARION L. WYATT, A.M.....Instructor of Elementary Education

{ ✓✓✓ *MRS. EUNICETINE ADAM, A.M.....Instructor in French

{ ✓✓✓ *MRS. MARGARET D. BECKWITH B.Mus.....Instructor in Music

* Part Time.

THE SCHOOL OF THEOLOGY

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D.,
LL.D.President

CHARLES HENRY SHUTE, A.B., A.M., S.T.B., D.D.
Dean and Professor of Systematic Theology and Church Polity

ALGERNON ODELL STEELE, A.B., A.M., B.D., Ph.D.
Professor of Religious Education and English Bible

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.
Professor of Homiletics and Church History

WILLIAM RANSOM MAYBERRY, A.B., B.D.
Professor of Greek and Hebrew

1942-43

~~Smith University~~

GENERAL INFORMATION

Since 1862 - has cooperated with Section

PURPOSE AND OBJECTIVES OF THE INSTITUTION

JOHNSON C. SMITH UNIVERSITY is a Christian institution whose purpose is to offer the student who comes to it the best intellectual opportunities that can be afforded. It believes that the only genuine education is that which places emphasis upon spiritual values. To this end, the institution seeks to develop in the student those qualities that make for the highest type of citizenship. It seeks to develop in the student the proper attitude toward life and to enable him to realize his place in society. Such courses are offered as will enable him to understand and appreciate the world in which he lives and the opportunities that it offers for service.

The institution seeks to accomplish the following objectives: to prepare students for effective leadership in the important pursuits of life, to develop the moral character and religious life of the students, to stimulate an intellectual desire for truth, to create a desire for the highest degree of efficiency in the profession chosen as their life's work, to prepare them for Christian service such as the ministry, and other forms of religious work, to prepare them for service as teachers, and to give them a background for later professional work, such as medicine, law, and other specialized vocations.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; and the School of Theology, which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North

Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an

amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women will be admitted to the freshman class.

Since 1932 Johnson C. Smith University has cooperated with Barber-Scotia Junior College for Women, Concord, North Carolina. The graduates of Barber-Scotia who desire to complete four years of undergraduate work may take their last two years in their fields of concentration at Johnson C. Smith University.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

THE CAMPUS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

BERRY HALL, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

CARTER HALL, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women

students. It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' quarters, guest room, reception room, social hall, director's office, beauty parlor, an infirmary, laundry and trunk room.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 23,000 volumes, and this number is being rapidly increased both by purchase and by the gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 2,000 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JOHNSON C. SMITH UNIVERSITY CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium

proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the Gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Miehle Cylinder press, Cleveland "B" folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, an excellent assortment of hand type and other printing equipment.

UNIVERSITY PUBLICATIONS.—*The Quarterly Review of Higher Education Among Negroes*, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and *The University Record*.

The University Student, a college paper published monthly during the school year by the students.

The Johnson C. Smith University News.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the students. These societies are governed by laws enacted by their members, and are presided over by officers elected by their members.

ALPHA KAPPA SIGMA is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students who have shown themselves particularly proficient in an endeavor to broaden their interest and knowledge, as well as to make it

possible to carry their several interests through the University at large.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of English, is doing a splendid work, and presents periodically a series of plays.

THE RELIGION CLUB is open to all students of the university who are interested in any phase of religious work or study. The club is under the supervision of the department of religion and sponsors forums, programs and projects in religion.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION promotes the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Monday evening, at which time various topics of interest are discussed.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring

in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE HISTORY CLUB is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE SCIENCE CLUB is composed of students who have shown especial interest and ability, and are majoring in one of the sciences. The purpose of the club is to foster an interest in the sciences, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

SOCIAL FRATERNITIES.. The following social Fraternities

have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, and Phi Beta Sigma.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on all matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the S.B. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

FEES AND EXPENSES

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft, or certified check, payable to the order of Johnson C. Smith University. No part of the remittance made to the University will be handed to the student except at the request of the person making the remittance. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

College of Liberal Arts: Per Year

Tuition, payable \$50.00 each semester in advance....\$100.00
Incidental fees:

Registration	\$1.00	
Student Paper	1.00	
YMCA or YWCA ..	1.00	
Medical	3.00) These charges are not divided on a semester basis.
Lecture	3.00	
Library	3.00	
Athletic	8.00	

Total incidental fees, payable on entrance 20.00

Board and Lodging, payable \$17.00 each month in
advance for 9 months.\$153.00

School of Theology:

Registration	\$1.00
Lecture	3.00
Library	3.00
Medical	3.00

Total incidental fees, payable on entrance\$10.00
Board and lodging charges are the same as indicated above.

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course, to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under *Special Tuition*, and *Special Fees*.

SPECIAL TUITION

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester\$10.00

ENTRANCE CHARGES

Below is given an illustrative example of the amount that is to be paid by a student upon entering.

Entrance Charges for a Freshman or Sophomore:

Tuition (one semester).....	\$50.00
Incidental fees.....	20.00
Gymnasium fee.....	1.50
Board and lodging for one month.....	20.00
<hr/>	
Total entrance charges.....	\$91.50

Entrance charges for a junior or senior are the same as listed above with the exception of the charges for Gymnasium Fee.

SCHEDULE OF PAYMENTS

**The Payments for the School Year Are Due on the
Following Dates:**

Winter Semester	<i>Boarding Students</i>	<i>Day Students</i>
September 13—Entrance Payment.....	\$91.50*	\$71.50*
October 12—Board and Lodging.....	20.00	
November 9—Board and Lodging.....	20.00	
December 7—Board and Lodging.....	20.00	
January 4—Board and Lodging.....	20.00	

Spring Semester

January 28—Spring semester tuition, fees, and board and lodging for one month.....	\$70.00*	\$50.00*
February 29—Board and lodging.....	20.00	
March 28—Board and lodging.....	20.00	
April 26—Board and lodging.....	20.00	

*If the student's course of study includes courses for which special tuition or fees are charged, this payment must be increased to cover the additional charges. Any change from this schedule must be arranged for in advance with the business office.

INFORMATION FOR BOARDING STUDENTS

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The stu-

dent should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases.

Four (4) sheets.

Two (2) blankets.

Two (2) bed spreads.

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or may be written in indelible ink.

The board charge of \$20.00 a month of four weeks, payable monthly in advance, includes board, furnished room, light, heat, and laundry of bed linen. Personal laundry other than bed linen is the student's personal responsibility.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. There is no deduction or additional charge for holidays.

A deposit of \$0.50 to insure care of furniture and the safe return of the dormitory room key is required. This key deposit may be mailed to the business office before the student arrives to aid in the assignment of rooms, but it must be paid no later than the arrival date. Old students may have their rooms reserved by sending to the Treasurer money order, cash, or certified check for \$10.00 not later than August first. Reservations will be made in the order received and approved by the dormitory authorities. The deposit will be credited to the student's account to apply on the registration charges. Students who do not register before the expiration of the time limit for registration forfeit their reservation.

Each boarding student is required to bring and to deposit with the business office his or her War Ration Books. When the student withdraws from school the War Ration Books will be returned to him or her.

Each boarding student possessing a radio is required to register his or her instrument with the Dean of Men for men students and with the Counselor of Women for women students. The fee for radios is \$2.00 for each semester, payable at the beginning of each semester. The University reserves the right to inspect any radio to determine whether or not it meets with electrical safety requirements.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. "For withdrawals due to military service refunds will be based on the University's policy announced and in effect at the time." For withdrawals due to illness refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

No student will be permitted to register in either semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and of classroom facilities. *Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.*

No student who is indebted to the University will be permitted to join a social fraternity or sorority.

No student may obtain a transcript of his or her record for any purpose if indebted to the University.

ESTIMATED EXPENSES FOR ONE YEAR

Tuition	\$100.00
Incidental Fees.....	20.00
Board and Lodging.....	180.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50
<hr/>	
Total	\$301.50

To the above items must be added the cost of books, clothing, laundry, travel, and personal spending money which will vary with the individual student. The cost of books will approximate \$18.00 a year and must be paid for at the time of purchase. Deposits with the business office for purchases of books from the University Bookstore will insure obtaining textbooks promptly.

A student entering the spring semester will pay approximately half of the above estimate for one year.

The College

THE COLLEGE YEAR

The College year consists of a regular session of two semesters (each semester covering eighteen weeks) and a summer session of twelve weeks. The regular session for 1943-1944 will begin on Monday, September 13, 1943, and will end on Wednesday, May 24, 1944.

REGISTRATION

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.

New students are required to report for registration at the following times: Summer session, Monday, May 31st; Winter session, 1943, Monday, September 13th; and Spring session, 1944, Thursday, January 27th, 1944. Old students will register for the Winter session on Wednesday, September 15th, 1943. Students will be allowed late registration with payment of \$1.00 for each day late but no student will be permitted to register later than one week after the session begins.

SUBJECTS AND UNITS ACCEPTED FOR ADMISSION

No subjects will be accepted for college admission that are not counted for graduation by the high school.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the College for credit toward graduation.

Applicants for admission to the Freshman Class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, seven are required as follows:

English (Four Year's Work) 3	Science 1
Algebra 1	Plane Geometry 1
History 1

The remaining eight units may be chosen from the following subjects:

Foreign Languages.....5	Economics1
Agriculture1	Solid Geometry $\frac{1}{2}$
Botany1	Algebra1
Chemistry1	Trigonometry $\frac{1}{2}$
Physics1	Civics $\frac{1}{2}$
Physical Geography1	Physiology $\frac{1}{2}$
Commercial Geography..... $\frac{1}{2}$	Commercial Subjects1
Shop Work1	History2
Home Economics1	Commercial Subjects1
Drawing $\frac{1}{2}$	Sociology1

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences offered are not accompanied by laboratory work only half-unit will be granted.

NOTE: No students are accepted for admission to the Freshman Class with conditions.

THE ENTRANCE UNIT

A unit in any subject signifies five fifty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one

hundred and twenty sixty-minute periods or their equivalent. Schools organized on less than a four-year basis can, nevertheless, estimate their work in terms of this unit.

METHODS OF ADMISSION

There are two methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various rating boards and associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of a semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school will be examined in all subjects offered for admissions.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination.

ADMISSION TO ADVANCED STANDING

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work completed. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the College.

Not more than thirty semester hours will be allowed for work done in extension. No credit is allowed for work done through correspondence.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

SPECIAL STUDENTS

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

FRESHMAN WEEK

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward

the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni in locating teaching positions. No charge is made to graduates for this service.

THE CURRICULUM

Freshman Year

All entering Freshmen will be given Placement Tests in the following subjects: Reading, Oral Expression, Composition, Foreign Language and Mathematics. On the basis of the results of these tests students will be assigned to sections.

During a student's Freshman year his program consists of the following prescribed courses:

	S. Hrs.
Survey of the Biological Sciences, 131a—131b.....	8
Survey of the Physical Sciences, 131a—131b.....	3
Religion, 121 & 122.....	4
Foreign Language, 131 & 132.....	6
*English Composition, 131 & 132	6
Physical Education, 111 & 112.....	2
Orientation, 111 & 112.....	2
Mathematics, 141 & 142	8
**Remedial Mathematics, 135a & 135b.....	3
**Fundamentals of Reading & Expression, 133a—133b.....	3

Purpose of the Freshman Year

The main purpose of the Freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will be able to discover his intellectual interests, or re-affirm a choice made earlier.

*To be taken by students who successfully pass the English Test. The English Composition requirement must be completed at least by the end of the Sophomore Year.

**Required of students who make poor showing on the Placement Tests.

The teachers of the Freshmen courses listed above meet at least once every two weeks for the purpose of discussing the progress of each Freshman and to co-ordinate the work of the Freshman year. Students are invited to consult their teachers freely on both scholastic and personal problems.

Sophomore Year

By the end of the Sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required:

	S. Hrs.
Foreign Languages 231 & 232.....	6
Religion 221 & 222.....	4
Physical Education 211 & 212	2
Survey of Social Science 141a—141b.....	4

A student may elect a total of sixteen hours in the Sophomore year. He may begin, if he desires, to concentrate in a single department or field, or he may pursue studies in a wider range of interests.

Foreign Language Requirement

Two college years in one foreign language are required for graduation. The exception to this rule, however, will be that two years of a foreign language in high school will be equivalent to one year of foreign language in college. This requirement is to involve either French, Spanish, or German. Greek may also be taken by those who plan to study Theology. However, those electing Greek must also satisfy the foreign language requirement by taking either French, Spanish or German.

The Senior College

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. THE HUMANITIES—English, French, German, Greek, Music, Philosophy, Religion, Spanish, Speech.

II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

III. EDUCATION AND PSYCHOLOGY—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

V. HEALTH AND PHYSICAL EDUCATION.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for a course in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Bi-

ology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Bible, Sociology, Latin, Greek, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division IV, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the

related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Agriculture

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

Degrees

The College administers four years of work leading to the degrees of Bachelor of Art and Bachelor of Science. The Bachelor of Science degree will be conferred on students with majors in any one of the following: Biology, Chemistry, Physics, or Mathematics. All others will receive the Bachelor of Art Degree.

GRADUATION REQUIREMENTS

A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points and must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32

of the 128 semester hours required for the degree. Two consecutive semesters with a normal student load constitute residence.

COURSE EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

SPECIAL EXAMINATIONS

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. P is the passing grade assigned to all courses for which no credit is allowed. F indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of either semester and not made up by the end of the corresponding semester of the following year can be given credit only by repetition in class.

WITHDRAWAL FOR POOR SCHOLARSHIP

A student will not be permitted to remain in the University in the Spring semester unless he passes without condition as much as six semester hours of work in the Winter semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of

work in the previous year. Such a student may not register again in the University without special permission of the faculty.

QUALITY POINTS

For determining quality points and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0. The academic grades required for graduation must yield at least 128 points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty semester hours of work, have earned at least sixty quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

SCHOLARSHIPS AND OTHER SOURCES OF AID

Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will anyone be aided who uses tobacco in any form.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to a member of the Junior College Class by the Alumni Association for excellence in oratory.

The Byrd Smith prize is offered for excellence in science.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated **MAGNA CUM LAUDE**—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C".

To be graduated **SUMMA CUM LAUDE**—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C".

STUDENT LOAD

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

(d) Students may carry a maximum of eight (8) semester hours only in any one summer session. The normal load is six semester hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours, and for summer sessions (2) is sixteen.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be

allowed to change his program of studies after the end of the second week of either semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean and instructors concerned. A course dropped without permission is considered as a failure and is so recorded.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. The card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual*, a book compiled by the faculty and published by the University.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the first semester, and b for the second semester.

Courses of Instruction

DEPARTMENT OF ART

- 321a-321b *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. Credit 2 semester hours. Offered both semesters.
322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.
- 323a-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.
426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Credit 2 semester hours. Offered in summer session only.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology, 14 semester hours of Chemistry (including Inorganic and Organic Chemistry), and 8 semester hours of General Physics.

- ✓137-138. *General Botany.*—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. Credit 6 semester hours.

241. *Invertebrate Zoology*.—A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. Credit 4 semester hours.
242. *Vertebrate Zoology*.—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. Credit 4 semester hours.
332. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. Credit 3 semester hours.
333. *Genetics*.—A study of the causes of the variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137, 138, or 241 and 242. Credit 3 semester hours.
335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. Credit 3 semester hours.
336. *Physiology*.—A study of the physico-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 3 semester hours.

- ✓ 337. *Bacteriology*.—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. Credit 3 semester hours.
431. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. Credit 3 semester hours.
- ✓ 432. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 242, and 431. Credit 3 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

1. A major in Chemistry consists of 26 semester hours.
 2. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 133-134.
 3. Chemistry majors are strongly advised to minor in Mathematics.
- ✓ 141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.
231. *Qualitative Analysis*.—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 3 semester hours.

232. *Quantitative Analysis*.—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry. Credit 3 semester hours.
- 231-332. *Organic Chemistry*.—The general principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 6 semester hours.
341. *Organic Chemistry*.—A short course in organic chemistry for pre-medical, pre-dental and home economics students. Prerequisite: Chemistry 142. Credit 4 semester hours.
425. *History of Chemistry and Development of Chemical Theory*.—Lectures, assigned readings and written reports. Prerequisite: The fundamental courses in chemistry. Credit 2 semester hours.
- 431-432. *Elementary Physical Chemistry*.—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 232 and 332. Credit 6 semester hours.
- 435-436. *Advanced Organic Chemistry*.—Credit 6 semester hours.

DEPARTMENT OF ECONOMICS

Requirement for major: twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior year. Minor: sixteen semester hours. Recommended courses in other fields: Sociology 321, Political Science 231, Philosophy 334, Psychology and Mathematics 235.

231. *Principles*.—Description and analysis of production, exchange, value, distribution, consumption. Instruction by lectures, assigned readings, discussions. Credit 3 semester hours.
232. *Problems*.—Continuation of 231. Business cycles, transportation, business organization, taxation, international trade war time problems. Credit 3 semester hours.
325. *Economic Development of Europe*.—Survey by lectures, readings, and discussions of the more important economic institutions from early to modern times. Credit 2 semester hours.
326. *Economic Development of the United States*.—Evolution and growth of agriculture, trade, manufacturing, banking institutions, corporations, and labor organizations from colonial times. Historical illustrations of economic principles. Credit 2 semester hours.
333. *Labor Economics*.—Modern industrial employment with its wage system. Industrial unrest, methods of unions, and employers' associations, collective bargaining. The Negro in industry. Labor and World War II. Credit 3 semester hours.
334. *Legislation (Labor and Social Security)*.—Government and the labor contract. Types of social security legislation: Plans for freedom from want, unemployment, survivors and old age insurance, etc. Credit 3 semester hours.
421. *Money and Credit*.—Standards of value, monetary changes, proposed reforms, relation of money and credit, price levels, and index numbers. Important national and international problems. Money and credit theories. Credit 2 semester hours.

422. *Banking*.—Types of banking institutions and how they function. Federal Reserve System, credit policies, government regulations. Credit 2 semester hours.

423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlations. Year course offered 1941-42, and alternate years. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The Department of Education consists of the following fields: Elementary Education, Secondary Education, and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This Department does not offer a major in Secondary Education as its purpose is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution.

Students who do not plan to teach are advised to spend their time in other fields.

Students who plan to major in Elementary Education should follow the program below. The courses listed below do not include the general requirements of the junior college.

<i>Required Courses</i>	<i>S. Hrs.</i>
English 131, 132, 231, 232, 235.....	15
History 235, 236	6
Geography 231, 232, 339*.....	6
Art 321, 323.....	4
Music 332.....	3
Art or Music (Electives).....	2
Physical Education 221, 424.....	4
Psychology 321.....	2
Education 331.....	3
Elementary Education.....	30

* These courses are for Primary grades only.

The above 30 semester hours will include Elementary Education 324, 326, 333*, 335, 336, 337, 338, 339*, 433, 434, 435, and three (3) semester hours of Electives.

Ayers Spelling and Writing Test.....No credit

Recommended Electives

S. Hrs.

Psychology 231.....3

Economics 231.....3

Philosophy 332.....3

Political Science 231.....3

Education 332.....3

History 328.....2

English 236, 434.....6

111. *Freshman Orientation.*—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. Credit 1 semester hour.

112. *Occupations.*—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. Credit 1 semester hour.

311-312. *Scout Master Leadership Course.*—A course preparing men for boy leadership. An improved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America. Two hours a week. Credit 1 semester hour.

Secondary Education

231. *Introduction to Education.*—This course is designed to introduce the student to the field of education, to show the present day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

*These courses are for primary grades only.

- 331a-331b. *Educational Psychology*.—The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Required of all students in the field of education. Credit 3 semester hours.
332. *Educational Sociology*.—A study of school-community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. Credit 3 semester hours.
333. *Guidance in the Secondary School*.—A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. Credit 3 semester hours.
334. *Principles and Problems of Secondary Education*.—The course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. Credit 3 semester hours.
335. *High School Teaching Methods*.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high schools. Credit 3 semester hours.
- 433a-433b. *Observation and Practice Teaching*.—This course is open to Seniors only by arrangement with the Public School System of Charlotte. Students may observe and

practice teaching under actual school conditions. Students taking this course should allow for at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. A laboratory fee of \$10.00 is required for this course. The student should provide about \$18.00 for this work. Credit 3 semester hours.

✓ 435a-435b. *Tests and Measurements.*—The making of tests, scoring examinations, source of test material well be emphasized. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. Credit 3 semester hours.

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History.*—Descriptive and critical study of methods of teaching history. Some attention is given to methods of teaching other social studies. Prerequisite: 12 semester hours in history, not including Social Science 131. Credit 2 semester hours.

420. *Materials and Methods in High School French.*—This course deals with the theories and methods of teaching Modern Languages in High Schools. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better. Credit 2 semester hours.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this

course. No credit toward a major in mathematics. Credit 2 semester hours.

- 428a. *Materials and Methods in General Science*.—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. Credit 2 semester hours.
- 428b. *Materials and Methods in High School Biology*.—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. Credit 2 semester hours.
- 428c. *Materials and Methods in High School Chemistry*.—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. Credit 2 semester hours.
429. *Materials and Methods in High School English*.—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. Two semester hours.

Elementary Education

- E324. *Teaching of Elementary Science*.—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the cur-

riculum and the methods of teaching elementary science. Credit 2 semester hours.

- E326. *Classroom Management*.—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.
- E333. *Teaching of Primary Arithmetic*.—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. Credit 2 semester hours.
- E335. *Reading in the Elementary School*.—Methods of teaching Reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.
- E336. *Language Materials and Methods*.—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.
- E337. *Social Studies for Grammar Grades*.—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. Credit 3 semester hours.
- E338. *Teaching of Grammar Grade Arithmetic*.—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. Credit 3 semester hours.

E339. *Social Studies for Primary Grades.*—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. Credit 3 semester hours.

E433. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E435. *Directed Observations and Participation.*—This course is intended to give the student an opportunity to observe in the elementary school and to become acquainted with the actual problems and techniques of teaching. The student will participate in the testing programs, remedial work, group teaching, etc.

E436. *Practice Teaching in Elementary School.*—This course is open to Seniors only. The practice work will be done in the City Elementary Schools. A laboratory fee of \$10.00 is charged for this course. Ample time should be provided in the student's schedule for this work. The student will need about \$18.00 for this work. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, Speech 225, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Programs of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen semester hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; and either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech, particularly Speech 225, *Fundamentals of Speech*. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

131a, 132b, 131b, 132a. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Only provisional passing grades are given in this course. If a student is reported deficient later, he may be required to repeat one semester or its equivalent in Freshman English. Throughout the year. Credit 6 semester hours.

133a-133b. *Fundamentals of Reading and Expression*.—A study of the improvement of the skill of reading and oral expression. The experimental work done on the mechanical side of reading is studied along with suggestions for improving the reading rate of those taking the course. An analysis is made of the reading habits and interests of each student. The practical problems of oral expression are given special consideration. Offered in either semester. Credit 3 semester hours.

English 231. *Types of Prose*.—The aim of this course is to develop and train intelligent appreciation of the fundamental qualities of good prose in the essay, biography, novel, and drama, both English and American. A study is made of their characteristics and purposes, and the elementary principles of literary criticism. Frequent personal themes on the readings are required. Credit three semester hours.

English 232. *Types of Poetry*.—A study of the nature and methods of poetry, English and American. Frequent written assignments in analysis and interpretation are required. Credit three semester hours.

233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Junior and Seniors who elect this course are required to perform additional reading assignments. Credit three semester hours each semester.

235-236. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the

major part of the course. Credit 2 semester hours each semester.

331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. Credit three semester hours.
332. *Neo-Classical Literature*.— A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. Credit three semester hours.
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. Credit three semester hours.
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. Credit three semester hours.
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. Credit three semester hours.
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 and the consent of the instructor. Open to Juniors and Seniors. Credit three semester hours.

435-436. *The Romantic Movement*.—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and æsthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. Credit three semester hours each semester. Offered 1943-1944.

437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit three semester hours. (Not offered 1943-44).

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; History 231; Philosophy 333-4. It is recommended that the student should have one year of German, History 235 and Philosophy 231.

131a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts, with the laboratory practice and drill. Credit 3 semester hours.

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spo-

ken. Further practice in pronunciation with reading and phonetic tests. Dictation, Questionnaires, vocabulary drill, and sentence expansion. Class reading of 200 pages. Prerequisite: French 131. Credit 3 semester hours.

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Class and collateral reading of 300 pages. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.
232. *Intermediate French*.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Class and collateral reading of 400 pages. Prerequisite: French 231. Credit 3 semester hours.
331. *Survey of French Civilization to 1715*.—A general survey of French civilization from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.
232. *Survey of French Civilization, 1715-1900*.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite French 331. Credit 3 semester hours.
333. *Practical French Composition*.—Principes, generaux, exercices pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.

334. *Oral French*.—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.
431. *French Literature of the 18th Century*.—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. Credit 3 semester hours.
432. *French Literature of the 19th Century*.—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.
433. *French Literature of the 17th Century*.—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.
434. *Advanced Studies in French Conversation, Composition, and Oral Practice*.—For French majors only. The course is conducted in French. Credit 3 semester hours.

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography*.—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. Credit 3 semester hours.
232. *Geography of North America*.—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. Credit 3 semester hours.

339. *Nature Study*.—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 3 semester hours.
331. *Geology*.—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. Credit 3 semester hours.

DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and by collateral reading of a minimum of 400 pages. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.
132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: German 131. Credit 3 semester hours.
231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the

student's major subject. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. Credit 3 semester hours.

232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: $2\frac{1}{2}$ units of High School German or German 231. Credit 3 semester hours.
333. *Scientific German*.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature.

- 131-132. *Greek Grammar*.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Continuing throughout the year. Credit 6 semester hours.
231. *Xenophon*.—A course based on Xenophon's *Anabasis* and optional readings from other authors. Credit 3 semester hours.
232. *Rapid Reading Course*.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Credit 3 semester hours.

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 131-132, *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major

in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediæval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 131-132.

231. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.
232. *History of Modern Europe*.—A study of Europe from the Protestant Revolution through the World War. Attention is given to the period of religious strife, the age of the absolute monarch, colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon, nineteenth and twentieth century imperialism, and the World War.
235. *History of the United States to 1850*.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary

movement, and the formation of the United States. Source readings. Credit 3 semester hours.

236. *The History of the United States From 1850 to the Present Time.*—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.
328. *The Negro in American History.*—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.
331. *Ancient History—The Near East and Greece.*—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.
332. *Ancient History—Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Em-

pire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.

333. *History of England to 1688*.—Anglo-Saxon contributions, invasions of early Teutonic tribes, Norman conquest, Renaissance, Reformation, Tudors, and Stuarts. The period which gives us the background of American institutions. Credit 3 semester hours.
334. *History of England Since 1688*.—The rise of modern England and its commonwealth of nations. Empire building, industrial revolution, age of Victoria, World War. A continuation of 333. Credit 3 semester hours.
426. *Principles of Historical Research*.—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.
431. *Europe Since 1870*.—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, facist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe*. First semester. Credit 3 semester hours.
- 433-434. *Research in Negro Problems*.—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. Credit 2 to 4 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematical background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

135a-135b. *Remedial Mathematics*.—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. Credit 3 semester hours.

141a-141b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 4 semester hours.

142a-142b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 4 semester hours.

143-144. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 4 semester hours each semester.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. Credit 3 semester hours.
- 232a-232b. *Differential Calculus*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. Credit 3 semester hours.
- 235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.
- 331a-331b. *Integral Calculus*.—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Credit 3 semester hours.

333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. Credit 3 semester hours.
421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.
422. *Surveying*.—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.
442. *Advanced Calculus*.—A lecture and problem course including power series, partial differentiation, implicit

functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 4 semester hours.

446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Requirements for a Minor in Music

Students presenting a minor in Applied Music must present a minimum of nineteen semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

- 111-112. *Church and Choral Music*.—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit 2 semester hours.
221. *Appreciation*.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Credit 2 semester hours.

222. *Advanced Appreciation*.—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.
321. *Sight Singing and Ear Training*.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.
323. *History of Music*.—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instruments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.
- 325-326. *Harmony*.—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.
332. *Public School Music*.—The place, aim, and general method of school music, as based upon social educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint*.—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: Music 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in signing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in philosophy consists of 24 hours, including Philosophy 221, 232, 333, and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however, be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.

222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. Credit 2 semester hours.

233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.

234. *History of Political and Social Philosophy*.—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. Credit 3 semester hours.
332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.
333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.
334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy. Credit 3 semester hours.
- 335-336. *Contemporary Philosophy*.—Representative contemporary philosophers will be studied each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. (Both semesters.) Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform, consisting of a white athletic shirt, a pair of blue trunks, an athletic supporter, and a pair of rubber-soled shoes.

111. *Personal Hygiene*.—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.
112. *Freshman Physical Practice*.—An activity course consisting of calisthenics, marching tactics, apparatus work, group names, and fundamentals of indoor sports. In the spring, fundamentals of track, baseball, and tennis will be given. These activities are designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise, and to give experience in various kinds of recreative sports that will be useful in later years. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.
- 211-212. *Sophomore Physical Practice*.—A continuation of the Freshmen course with a more strenuous application of organized games. All sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all sophomores throughout the year. Credit one semester hour each semester.
221. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into valuable physical activity. Games of low or-

ganization, dramatic and rhythmic activities appropriate for use in the class room and on the playground will be given special attention. Credit 2 semester hours.

321. *Theory and Practice of Physical Education I.*—This covers the significance of Physical Education, principles in organizing activity, and the outlines of Physical Education in elementary, high school, and college. No prerequisites. Credit 2 semester hours.

322. *Theory and Practice of Physical Education II.*—A continuation of Physical Education 321. This course deals in marching tactics, recreational activities, and apparatus work. Credit 2 semester hours.

331-332. *Content and Method.*—Lecture course considering the aims, objectives, content, and techniques of physical education. Courses of study, lesson planning, and the teaching of physical activities will be discussed. Reading assignments will be given in recent tests and periodicals. Credit 3 semester hours. each semester.

424. *Hygiene (Personal and School).*—The student will receive some instruction in anatomy and physiology. The course, transmission, and prevention of communicable diseases will be studied. The defects of school children will be considered at length. Credit 2 semester hours.

431-432. *Athletic Coaching.*—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization and psychology of coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. Officiating will be required of all students. Credit 3 semester hours each semester.

DEPARTMENT OF PHYSICS

241. *General Physics—Mechanics, Heat, and Sound.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. Credit 4 semester hours.
242. *General Physics.—Electricity and Magnetism, and Light.* Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.
331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
332. *Advanced General Physics.*—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

NOTE: While no specific mention is made of mathematics beyond Trigonometry as prerequisite for Physics 331 and Physics 332, a knowledge of elementary calculus is strongly recommended. *Additional courses will be provided when warranted.*

DEPARTMENT OF POLITICAL SCIENCE

231. *American Government.*—Principles and problems of American Government. The Constitution, analysis of legislative, executive, and judicial branches of the Federal Government. War time problems of government. Credit 3 semester hours.

326. *American Political Parties*.—A study of the American party machinery and how it works. Credit 2 semester hours.
327. *Principles of Public Administration*.—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Credit 2 semester hours.
333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism and imperialism in their political and economic aspects, and the effect of these forces upon the foreign policies of the Great Powers; the problem of the prevention of war; institutions and procedures for international co-operation and the maintenance of peace. Credit 3 semester hours.
334. *Comparative Government*.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
336. *State and Local Governments*.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Credit 3 semester hours.
- 337-338. *History of Political Theory*.—A History of Political Thought from Plato to the present. Credit 6 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology*.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and the laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Credit 3 semester hours.

321. *Child Psychology*.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with reference to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning*.—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.
325. *Genetic Psychology*.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.
326. *Individual Differences*.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.
328. *Comparative Psychology*.—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.
- 423-424. *Fundamentals of Statistics*.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.
431. *Social Psychology*.—Socialization viewed from the standpoint of the group and the individual member. Socialization of psychological functions. Conflict and adjust-

ment. Prerequisite: Psychology 231. Credit 3 semester hours.

432. *Abnormal Psychology*.—A study of those conditions of mental unbalance of abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hysteria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the functions of religion in life and the technique of making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for seminary and to orient the general student in religion. A major is offered to prepare students for teaching religion in secondary and elementary schools, for community workers in religious education and for various phases of lay leadership in the church. The student preparing for any of these must engage in some practical program under supervision. The standard of this supervised teaching or service must be comparable in quality and quantity to the observation and practice teaching of students preparing for work in public schools.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religion. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the col-

lege may be counted as part of the major in religion. A maximum of 5 such semester hours may be counted in a minor. Courses in several departments of the college are correlated with the department of religion so as to aid religion majors. The whole program of study for majors in religion is guided so as to promote the strongest possible preparation and personal growth for the chosen field of lay Christian leadership.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and the time of taking them may be made in consultation with the professor of religion when these are warranted. Students who desire to do so may secure credit from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in religion. Certificates of Progress may also be secured from the above agents for leadership training upon completion of certain courses in the department and a program of personal improvement and participation in the church program of Christian education. Students who desire such certificates of Progress should notify the instructor at least a year before graduation in order to complete the program of personal improvement.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Credit 2 semester hours.
122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. Credit 2 semester hours.

221. *The Life and Teaching of Jesus*.—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. Credit 2 semester hours.
222. *Paul and the Christian Religion*.—The Greco-Roman world and the life of Paul; the letters of Paul and the later New Testament literature; the religion of Jesus and the problems of today. Credit 2 semester hours.
321. *Introduction to Religious Education*.—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. Credit 2 semester hours.
322. *The Art of Christian Leadership*.—Aims of Christian leadership; the function of the leader in the local, church, classes, clubs, societies and various religious groups; attitudes and qualifications of a Christian leader. Credit 2 semester hours.
323. *The Family and the Church*.—A study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church. Prerequisite: 4 semester hours of religion. Credit 2 semester hours.
331. *Youth and Religion*.—A study of the characteristics and experiences of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite 4 semester hours of religion. Credit 3 semester hours.

332. *Youth and the Church*.—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
333. *The Church Through the Centuries*.—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
334. *The Purpose and Program of the Church*.—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
335. *Religion in Life Adjustments*.—The role of religion in life adjustments; the nature and function of worship; private prayer and devotional literature; aims, methods and materials of public worship. Prerequisite 4 semester hours of religion. Credit 3 semester hours.
336. *Teaching Religion Creatively*.—Consideration of the basic principles in the learning-teaching process; methods of teaching religion; teaching religion creatively; practice and consideration of teaching problems. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
337. *The Growth of Christian Personality in Children*.—Consideration of heredity, environment and the growing self in the development of personality in children; means and methods of guiding children toward Christian personality. Prerequisite 4 semester hours of religion. Credit 3 semester hours.

338. *Methods and Materials in the Religious Education of Children.*—Survey and evaluation of methods and materials in the Christian education of children; consideration of the organization and administration of children's work in the small church. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 4 semester hours of religion. Credit 2 semester hours.
422. *Leadership in the Church.*—Aims, principles, methods and agencies in training leaders for the Christian education program of the church; outlining a program for the local church. Prerequisite: 4 semester hours of religion. Credit 2 semester hours.
431. *Christianity and Social Problems.*—The message of the Christian religion for the world of today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion for the world today. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
432. *Problems in Religious Thought.*—Current problems in religious and ethical thinking; the contemporary world-view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
433. *Living Religions of the World.*—A survey of the major living religions; their way of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.

434. *Character Education*.—Consideration of the factors in the achievement of character; theories and programs of character education; the function of the Christian religion in the achievement of character. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
435. *Psychology of Religion*.—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours.
436. *Philosophy of Religion*.—The nature of religion; the basic concepts in the religious world-view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
437. *The Growth of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
438. *The Use of the Bible in Teaching Religion*.—A study of principles in using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptations in use of Biblical materials in teaching the Christian religion. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
- 439a-439b. *Practicum*.—Guided experience and practice in leadership in some field of Christian service; individual choice and direction of activity. Open to seniors. Required of all majors. Credit 3 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. Economics 231, and Psychology 231 are required.

231A-231B. *Principles of Sociology*.—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.

233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology*.—A study of the causes and relief of crime. juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.

323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.

331. *Social Pathology*.—A study of the extent significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. Credit 3 semester hours.

332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.
431. *Introduction of Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester hours.
432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies; Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.
434. *The Social Survey*.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. Credit 3 semester hours.

DEPARTMENT OF SPANISH

At the present time only two years of Spanish are offered. Later, should there be sufficient demand, a minor may be offered for those students who wish a French-Spanish combination.

Spanish 131. *Elementary Spanish*.—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-

American pronunciation rather than upon the Castillian.
Credit 3 semester hours.

Spanish 132. *Elementary Spanish*.—Further practice in writing, reading, speaking and translating simple Spanish prose. Additional practice in pronunciation will be given employing a series of phonograph records in modern Spanish. Class reading of simple prose selections concerning Mexican and South American life (200 pages). Credit 3 semester hours.

Spanish 231. *Intermediate Spanish*.—Continued emphasis on pronunciation and the understanding of colloquial Spanish. Grammar review, composition and oral reports on assigned readings in Mexican and South American newspapers and periodicals. Class reading of selections from Spanish and Spanish-American literature. Credit 3 semester hours.

Spanish 232. *Intermediate Spanish*.—Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. Credit 3 semester hours.

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 225).

Required Courses

	Hrs.
Speech 225 Fundamentals of Speech.....	2
Speech 321 Voice and Articulation.....	2
Speech 335 Elementary Play Production.....	3
Speech 336 Advanced Play Production.....	3
Speech 223 Argumentation and Debate.....	2
Speech 436 Methods of Teaching the Speech Arts.....	3

Electives

Speech 338 Fundamentals of Radio.....	3
Speech 326 Elementary Playwriting.....	2
Speech 438 Religious Drama.....	2
*Speech 425 Dramatics for the Elementary School.....	2

* Offered only during the summer session.

Speech minors are also urged to elect the following courses: English 231, *Types of Prose*, or English 233-234, *World Literature*, English 331, *Shakespeare*, English 335, *The English Language*, Music 221, *Appreciation*, Art 321, *Drawing*, *Physics* 241-242, *General Physics*.

Speech 221. *Fundamentals of Speech*.—A practical course embracing voice improvement, speech composition and delivery, and informal address. Credit 2 semester hours.

Speech 223. *Argumentation and Debate*.—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. Credit 2 semester hours.

Speech 321. *Voice and Articulation*.—A laboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. Credit 2 semester hours.

Speech 326. *Elementary Playwriting*.—A practical course in dramatics composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student

must write and produce a one-act play of standard length. Credit 2 semester hours.

Speech 335. *Elementary Play Production*.—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. Credit 3 semester hours.

Speech 336. *Advanced Play Production*.—Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. Credit 3 semester hours.

Speech 338. *Fundamentals of Radio*.—A non-technical course covering announcing, program planning and directing, script and continuity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "Your Darker Brother" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. Credit 3 semester hours.

Speech 436. *Methods of Teaching the Speech Arts*.—Designed for prospective teachers of English-Speech in secondary schools. Covers planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). Credit 3 semester hours.

Speech 438. *Religious Drama*.—Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of a religious nature and the writing of simple religious plays and biblical adaptations. Credit 2 semester hours.

Speech 425. *Dramatics for the Elementary School*.—Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for children. Some practice will be given in writing simple "health plays", plays for "Better English Week", special assemblies, etc. Offered only during the summer session. Credit 2 semester hours.

SURVEY COURSES

Biological Science

131a-131b. *A Survey of Biological Science*.—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in either semester. Credit 3 semester hours.

Physical Science

131a-131b. *A Survey of the Physical Sciences*.—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of freshmen. Offered in either semester. Credit 3 semester hours.

Social Science

241a-241b. *Contemporary Civilization*.—A course designed to develop interest in and understanding of contemporary social problems and movements. Considers historical backgrounds, the contemporary status of problems, and programs for action. A semester course. Required of sophomores. Offered in either semester. Credit 4 semester hours.

The School of Theology

SCHOOL OF THEOLOGY GENERAL INFORMATION

The Object of the Seminary

The object of the Seminary is to furnish an educated, consecrated, Christian ministry, and thus supply a longfelt need and carry into effect one of the original aims and purposes of the founders of the institution. To this end, the candidate for the gospel ministry is instructed in the Scriptures of the Old and New Testaments, "The only infallible Rule of Faith and Practice"; also in the doctrines, order and institutes of worship as are taught in the Holy Scriptures, an excellent summary of which is contained in the Constitution of the Presbyterian Church in the United States of America, and in such other theoretical and practical knowledge as may thoroughly fit the candidate for the work of his high calling.

Terms of Admission

The School of Theology is open to students of all Christian denominations.

Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
 2. An official statement of church membership or connection with some ecclesiastical body.
 3. An official transcript of scholastic record.
- All applications should be addressed to the Registrar of the University.

Special Entrance Requirements

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

A student who has studied in another School of Theology, seeking advanced standing, must present a transcript properly authenticated, of the work already completed.

The transcript should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least thirty-two semester hours; to the Senior Class, sixty-four.

Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity.

The Seminary year is divided into two semesters of eighteen weeks each.

The degree of Bachelor of Divinity will be conferred upon candidates, who, in addition to satisfying entrance requirements, maintain satisfactory records in their classes and complete a total of ninety-six semester hours, with an average of not less than "C".

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester. Students failing in examination may be re-examined at the beginning of the next school term.

The School Year

The school year consists of two semesters of eighteen weeks each and coincides with that of the College of Arts and Sciences.

Registration

Registration for the Seminary students will be held on Wednesday, September 15, 1943.

Late Registration

Students registering in either semester at a date later than that stated in the University catalogue shall pay a late registration fee of one (\$1.00) dollar for each day late during the time allowed.

Scholarship Grades

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

Prizes are offered in order to encourage students in close, constant, and patient application and study.

The C. H. Shute Prize in Old Testament History.—This prize is awarded to the student in the Junior Class making the highest grade point average above 2.00 in Old Testament History.

The W. R. Mayberry Prize in Hebrew.—This is a prize offered to the member of the Junior Class making the highest grade above ninety.

The Benjamin F. McDowell Memorial Bible Prize.—This prize is awarded the student of the Middle class making the highest average above 90 in English Bible. This award is made by the Woman's Missionary Society of the Mattoon Presbyterian Church of Greenville, South Carolina.

The H. Beecher Jackson Homiletics Prize.—This prize is a prize of \$25 given to the member of the Senior Class doing the best work in Homiletics.

Expenses

Board and lodging, payable monthly in advance.....	\$20.00
Incidental Fee.....	10.00
Graduation and Diploma Fee with degree.....	10.00

The incidental fee required of all students is divided as follows: Lecture fee—\$3.00, Registration fee—\$1.00, Library fee—\$3.00, Medical fee—\$3.00.

There is no tuition fee required.

Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the College of Liberal Arts both directly and also through the Y.M.C.A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There are also preaching at the University Church, 11 o'clock A. M., on each Lord's Day, and Vesper services at 4 o'clock P. M.

Students in the School of Theology assist in the daily chapel exercises, and the mid-week worship services in the University Church.

For the benefit of ministers and lay workers (women and men), a Summer School is sponsored conjointly by the Board of National Missions and Johnson C. Smith University.

The Three-Year-Curriculum embraces classroom work in such subjects as Bible, Evangelism, Religious Education and Worship. Seminars in various fields, general lectures and forum and panel discussions are carried on.

The work of the Third Year of the school will be conducted June 14th-25th, 1943.

OUTLINE OF STUDIES

Junior Year

Hebrew	5	Hebrew	8
Greek Testament.....	2	Greek	2
Old Testament History.....	2	Old Testament History.....	2
English Bible.....	2	Religious Education	2
Homiletics	2	Homiletics	2
Religious Education.....	2	Systematic Theology	2
Sacred Geography	1	Church History	2
	—	Elective	1
	16		—
			16

Middle Year

Christian Evidences	2	Christian Ethics	2
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Homiletics	2	Homiletics	2
English Bible	2	Church Polity	2
Systematic Theology	2	Systematic Theology	2
Missions	2	Electives	4
Electives	2		—
	—		16
	16		

Senior Year

Church History	2	Church History	2
New Testament Theology	2	New Testament Theology	2
Hymnology	2	Pastoral Theology	2
Sociology	2	Electives	10
Electives	8		—
	—		16
	16		

General Requirements

Elementary and Old Testament Hebrew	8 semester hours
New Testament Greek	8 semester hours
Bible and Old Testament History	8 semester hours
Church History and Missions	12 semester hours
Homiletics and Practical Theology	12 semester hours
Biblical Theology	4 semester hours
Religious Education	4 semester hours
Systematic Theology.....	6 semester hours
Hymnology	2 semester hours
	—
Total	64 semester hours

DESCRIPTION OF COURSES

Department of Biblical Literature

The aim of this department is to enable the student to understand the Old and the New Testament Scriptures through a knowledge gained by research and study of the original languages in which the Scriptures are written and thus to view the Bible in the light of its broad relations to the linguistic, historical, religious, and social background.

Greek

121-122. *New Testament Literature and Exegesis*.—A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the College of Liberal Arts. Those who have taken Greek in college are required to take Advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Two periods weekly. Juniors. Both semesters. Required. Credit 2 semester hours.

221. *Epistle to the Hebrews or Romans*.—Electives: First Epistle General of Peter; First Epistle General of John. Required of Middlers and Seniors who enter without previous knowledge of Greek. Two periods weekly each semester. Credit 2 semester hours each semester.

Hebrew

The Hebrew language is studied from the philological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

151. *Hebrew Method and Manual*.—A book for Beginners of the Hebrew Old Testament will be used. This book is revised by Harper, revised by Smith, Introductory Hebrew Method and Manual, together with the grammar, Elements of Hebrew. This is an attempt to introduce the students to the elements of Biblical Hebrew. Special attention is given to the translation of English sentences into Hebrew as well as the general workable knowledge of parts of speech. Juniors. First semester. Required. Credit 5 semester hours.
232. *Genesis, Exodus and Judges*.—Special attention is given to grammar, memorizing of words and oral translations. Rapid reading and special attention is given to Hebrew syntax. Three hours weekly. Juniors. Second semester. Required. Credit 3 semester hours.

Biblical History

- 121-122. *Old Testament History*.—This course includes a study of the religious life of the Hebrews as recorded in the Old Testament: the religious customs, sacred places, persons, seasons, and rites. Their religious conceptions are considered together with their place in the religious life of Israel. The English Version of the Old Testament is used, with a text book on the subject as a guide. Two periods weekly. Both semesters. Junior Year. Required. Credit 2 semester hours.
212. *Sacred Geography*.—The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. First semester. One period weekly. Juniors. Credit 1 semester hour.
322. *Biblical Archaeology*.—The object of this course is to give briefly the bearing of archaeological discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running

contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. Two hours weekly. Second semester. Elective. Credit 2 semester hours.

324. *History of the Hebrew Religion*.—This course is designed to set forth the distinctive element in the religious life of Israel by contrast with the religious systems in the midst of which the Old Testament Scriptures were written. The course also includes a brief study of prophecy and the Messianic hope. Two periods weekly. Second semester. Elective. Middlers. Credit 2 semester hours.
325. *The Poetry of the Old Testament*.—Special emphasis will be placed upon a study of the message contained in the Psalms and Wisdom Literature. Seniors. First semester. Elective. Credit 2 semester hours.
326. *Old Testament Prophets*.—A historical and critical study of the subject throughout Old Testament times. Seniors. Second semester. Elective. Credit 2 semester hours.
331. *The Life of Jesus*.—A careful study of the sources of the knowledge of the Life of Jesus will be made as a preliminary to this course. New Testament study prerequisite. Credit 3 semester hours.
332. *The Life of St. Paul*.—This study will be based upon the Acts of the Apostles and the Pauline Epistles. The factors which shaped his life and his influence as a Christian will be taken into account. Credit 3 semester hours.

Department of Church History and Missions

The aim of this department is to give the student a good working knowledge of the development of Christianity through

the centuries. Textbooks are used, with constant reference to other material and as far as possible the students are put in touch with source material.

134. *Church History*.—The foundations of the Christian Church concluding with Athanasius and the Fourth Century. Three periods weekly. Second semester. Junior Year. Credit 3 semester hours.

221-222. *Church History*.—The Pre-Reformation Period. The study of the Medieval Church is continued with special emphasis on the development of Scholasticism, and the movements leading to the Reformation. Two periods weekly. Both semesters. Middle Year. Credit 2 semester hours each semester.

223-224. *Christian Missions*.—The object of this course is to create and foster a deeper interest in the cause of missions by giving a knowledge of missionary activities and agencies, by creating a desire to investigate the fundamental ideas of the missionary enterprise and its influence upon human life throughout the world. A textbook is used, collateral reading is required and papers are discussed. Two periods weekly. Both semesters. Middle Year. Required. Credit 2 semester hours each semester. For further study of missions, other groups will be formed.

226. *History of American Christianity*.—The subjects studied are the introduction of Christianity into the western world; its organization and denominations and its development into its present forms. Two hours weekly. Second semester. Middle Year. Elective. Credit 2 semester hours.

313. Comparative study of Protestantism and Catholicism in America. Survey will be made of comparative progress as indicated by statistics and other evidence. Credit 1 semester hour.

- 321-322. *Modern Church History*.—This period begins with the Reformation and goes as far as time will allow. Two periods weekly. Both semesters. Senior Year. Credit it 2 semester hours each semester.
326. *Comparative Religion*.—The aim of this course is to offer a study of the origin and development of religion, with special investigation of Primitive Religion, Buddhism, Confucianism, Hinduism, and Islam, with regard to their bearing on Modern Missions. Two periods weekly. Second semester. Elective. Senior Year. Credit 2 semester hours.
331. *The Religious Denominations in America*.—Relation of church and state, progress toward Christian unity, the smaller groups, Christian movements among Young People. Christian Education and modern theological conflicts receive major attention. 3 semester hours.
332. *Presbyterianism in America*.—Special attention is given to beginnings, development and growth of Presbyterianism in this country. This study will require research and survey. Credit 2 semester hours.

Department of Practical Theology

This department aims to cover in a most practical way the work of preparing and delivering sermons. Emphasis is laid on the new type of expository sermons, and preaching. Effort is made to prepare the student for the various phases of work which claim the services of the pastor of today.

The department endeavors to fit men to meet special opportunities for performing practical service in the activities in the church of Christ.

A. Homiletics

- 121-122. *Elementary Course in Preaching*.—A study of sermonic materials, principles of sermon construction, illustrative material, outlining and presentation of sermons. Two periods weekly. Both semesters. Required. Credit 2 semester hours each semester.

- 221-222. *Intermediate and Advanced Courses in Preaching.*—One hour practice preaching first and second semesters. Middle Year. Two hours weekly. Required. Credit 2 semester hours each semester.

B. Practices

223. *Hymnology.*—The object of this course is to give a knowledge of the place of sacred poetry in History. Ancient Hymns, German, Greek, and Latin Hymns; proper use in worship services of Hymns and Psalms and English Hymnology in each of the three periods. Two hours weekly. Seniors. Required. First semester. Credit 2 semester hours.
224. *Hymns and Songs.*—History, use and practice: Simple church music, Sunday School music, special musical services, congregational singing, choirs and organs. Two hours weekly. Elective. Credit 2 semester hours. First semester.
226. *The Use of the Bible in Preaching.*—(Open to middlers and seniors). Studies in Biblical interpretation as the foundation of fruitful preaching. The practical application of the Bible to present-day life. Credit 2 hours. Second semester.
228. *Church Polity.*—This course consists of a study of the Confession of Faith, the Form of Government, the Book of Discipline, and the Directory for Worship as a summary of doctrine and Administrative Standards of the Presbyterian Church in the United States of America. Practical application is made of the principles of Government and Discipline as they relate to the procedures of sessions, presbyteries and synods. Middlers. Second semester. Two periods weekly. Required. Credit 2 semester hours.

323. *Rural Sociology and the Country Church*.—A study of the causes of the changed and changing conditions in rural communities with a view of analyzing the bearing of these causes upon country churches and related social institutions, and with a view of outlining a program that may make the church a more effective social and religious agency in country or town. Thorough study is made of the principles, methods and technics of carrying on special survey and research. Practical problems will be attempted. Senior Year. Two periods weekly. First semester. Elective. Credit 2 semester hours.
324. *Pastoral Theology*.—The aim of this course is to give a knowledge of the scope, nature, and functions of the Christian pastorate. It deals with his personal piety; family life; social manners; intellectual habits; his pulpit presence; his ability to organize and administer affairs in his dealings with his congregation, parish community, and society. Senior Year. Two periods weekly. Second semester. Required. Credit 2 semester hours.
326. *Sociology*.—The social background and message of the Old Testament. The social principles of Jesus and the Old Testament writers. Senior Year. Two periods weekly. Elective. Credit 2 semester hours.
327. *Fundamentals of Speech*.—Emphasis is placed upon the coordination of mind, voice and body. Posture, movement and gesture. Personality and power. Elective. First semester. Credit 2 semester hours.
328. *Church Management*.—The pastor as an administrator and organizer. A study of efficient methods for use in church finance, evangelism, education, men's work, missionary societies, young people's work, etc. Adapting the church to specific local situations. Senior Year. Two periods weekly. Second semester. Credit 2 semester hours.

C. Religious Education and the English Bible

The department aims to orient the student in the principles, program and methods of religious education by the church and to prepare him for effective leadership of the church in the community. Special consideration is given the place and use of the English Bible in religious education.

121. *Survey of Religious Education*.—Survey of the contemporary program of religious education; evaluation of aims, agencies and methods; consideration of the program of the local church. Credit 2 semester hours.
122. *Organization and Administration of Religious Education*.—The organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the community. Prerequisite: 121. Credit 2 semester hours.
221. *Survey of the Bible*.—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God and immortality. Credit 2 semester hours.
222. *Teaching the Bible*.—The basic religious and ethical teachings of the Bible; evaluation of these for religious education; methods of using the Bible in personal religious living and in the program of the church. Prerequisite 121. Credit 2 semester hours.
233. *Methods of Teaching Religion*.—Survey of the various methods of teaching and evaluation of these for religious education; the use of dramatics; the program and methods of missionary education. Prerequisite: 121. Credit 3 semester hours.
234. *Vacation and Week-Day Church Schools*.—The aims, program, and methods of the daily vacation and week-day church schools; the program of these in the small church. Prerequisite: 121. Credit 3 semester hours.

331. *The Curriculum of Religious Education*.—Problems and principles of curriculum development; types of curricular materials; the curriculum as enriched and controlled by experience; construction of a curriculum for a local church. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
332. *Religious Education of Adults*.—The aims, program and methods of religious education of the adult by the church; the relation of the church to other adult education programs. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
333. *The Church and Character Education*.—The nature of Christian character; survey of some contemporary character education programs; the function of the church in character education and its relation to other character education programs. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
334. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experience; psychology serving religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
335. *The Psychology of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
336. *The Philosophy of Christian Education*.—Survey of the basic concepts in the philosophy of the Christian religion; consideration of the educational process; formulation of a philosophy of Christian education. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

Department of Christian Theology

All courses offered in this department are planned to give the student a clearer knowledge of the Christian faith, and to enable him to appreciate the wonderful Christian heritage which has been handed down through the ages as the result of Christian thought and effort.

122. *Introduction to Theology*.—A study (1), of Bibliology, a view of the Scriptures in the light of revelation, inspiration, authority, completeness, clearness, and as the Rule of Faith; (2), Theology Proper, its sources, scope, method and content. Comparative study is made of theology and philosophy of religion; historical survey of theological thinking and a study of the Trinity. Two hours weekly. Second semester. Junior Year. Required. Credit 2 semester hours.
131. *Evidences of Christianity*.—This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental, internal, external, collateral; that from the character of Christ, that from His resurrection, and that from the centering on Him of so many and so diverse proofs. Middlers. Two periods weekly. First semester. Required. Credit 2 semester hours.
221. *Doctrine of Man and Soteriology*.—Questions arising in the study of Anthropology—as to man's origin, nature, descent, antiquity, original state, the fall, sin, and its effect. Also basic facts underlying Soteriology—coming of the Redeemer, the Atonement, and the work of the Holy Spirit. Two hours weekly. First semester. Middle Year. Required. Credit 2 semester hours.
222. *Christian Ethics*.—A study of the moral ideal of Jesus and of the ethical principles involved; and a comparison

of this ideal with non-Christian ethics. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.

224. *The Sacraments and the Future Life*.—Careful study is made of the Sacraments; final conditions here, and final results of Christianity and the future. Collateral reading and research work are encouraged. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.
314. *History of Christian Mysticism*.—Opportunity is offered to make a study of Christian Mysticism as it has appeared now and then, in various places, giving particular attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. One period weekly. Second semester. Elective. Credit 1 semester hour. (Not offered in 1943-44).
321. *Theology in Ancient and Medieval Christianity*.—With special emphasis on the numerical creeds, study will be made of the history of Christian thought from the time of the Greek Fathers to the Scholastics. Seniors. Elective. Credit 2 semester hours.
- 323-324. *New Testament Theology*.—In this course, opportunity is given for careful study of New Testament Literature in order to gain first-hand knowledge of its theological teaching. Research work and collateral reading will be urged. Two hours weekly. Both semesters. Required. Senior Year. Credit 2 semester hours each semester.
325. *Philosophy of Religion*.—The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Senior Year. First semester. Two periods weekly. Elective. Credit 2 semester hours.

328. *Biblical Theology of the Old Testament*.—A comprehensive, historical study of the religious institutions, rites and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus. Reference books. Open to Seniors. Two periods weekly. Second semester. Elective. Credit 2 semester hours.
332. *Theology in Modern and National Christianity*.—Thorough study will be made of the history of Christian thought from the beginning of the Reformation to the present time. Credit 3 semester hours.

Class Honors, 1941-42

Seniors

Bacote, Daisy L.....	2.01
Davis, Tiny W.....	2.19
Dockery, Anna S.....	2.20
Foust, Clara B.....	2.33
Gray, Zenobia M.....	2.06
Harris, Roxie S.....	2.05
Hogue, George E.....	2.09
Howell, William B.....	2.11
Howze, Daisy B.....	2.79
Jackson, Alyce F.....	2.81
Jackson, F. Elizabeth.....	2.03
McCullough, Rosa M.....	2.62
McMillan, William A.....	2.04
Mack, Paul D.....	2.20
Rogers, William J.....	2.42
Vick, Alphonse R.....	2.07
Williams, Delford G.....	2.24

Juniors

Anderson, Celeste (Mrs.).....	2.55
Blatche, Lloyd.....	2.23
Bowers, Leroy.....	2.33
Bryant, Chester.....	2.12
Howze, Lillian M.....	2.55
Lino, Anne E.....	2.42
Lowe, George A.....	2.75
Mitchell, Mary J.....	2.20
Palmer, Harry L.....	2.24
Parker, Mabel R.....	2.61
Ross, Clarence S.....	2.21
Teamer, James W.....	2.19
Toatley, Rebecca A.....	2.15
Walker, Charles T.....	2.07
Young, Esther E.....	2.31

Sophomores

Branch, Frederick C.....	2.69
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Freshmen

Curry, Alfred W.....	2.37
Lowe, Thomas D.....	2.76
Mebane, Thomas.....	2.66
Mills, William.....	2.29
Swann, Darius L.....	2.88
Williams, Obadiah.....	2.00
Willie, James O.....	2.17

Degrees, Diplomas, 1942

COLLEGE OF LIBERAL ARTS

Bachelor of Arts, Summa Cum Laude

Alyce Frances Jackson.....Ridgewood, N. J.

Bachelor of Arts, Magna Cum Laude

*Rubye Mae Rhyne.....Charlotte, N. C.

Rosa Mae McCullough.....Charlotte, N. C.

Bachelor of Arts, Cum Laude

Daisy Lee Bacote.....Society Hill, S. C.

Clara Bell Foust.....Charlotte, N. C.

Zenobia Mary Gray.....Charlotte, N. C.

*Fanya Elyzabeth Jackson.....Chicago, Ill.

William Asbury McMillan.....Winnabow, N. C.

Paul Douglass Mack.....Camden, New Jersey

Alphonso Roscoe Vick.....Sharpsburg, N. C.

Bachelor of Arts

Dorothy Maye Adams.....Charlotte, N. C.

Franklin Tate Allen.....Rock Hill, S. C.

Vivian Louise Allison.....Statesville, N. C.

Wilhelmina Roberta Avery.....Appling, Ga.

Robert Elliott Barbour.....Monroe, N. C.

Beatrice Taylor Barnes.....Charlotte, N. C.

Clarence Herman Best.....Wilson, N. C.

*Vergia Lee Cabiniss.....Shelby, N. C.

Margaret Rebecca Caldwell.....Mooresville, N. C.

James Alexander Cannon.....Gastonia, N. C.

Maggie Lloyd Carden.....Statesville, N. C.

Jawells Carr.....Mooresville, N. C.

Corrie Peeler Chisholm.....Charlotte, N. C.

Maggie Leen Connor.....Charlotte, N. C.

Pearl Lucile Dinkins.....Charlotte, N. C.

William Everett Duval.....Macon, Ga.

Novella Ramseur Edwards.....Charlotte, N. C.

Prince Albert Erwin.....Gastonia, N. C.

Cecil Blue Evans.....Raeford, N. C.

*Florence Celestine Floyd.....New York, N. Y.

Doreatha Lula Forney.....Belmont, N. C.

Adolphus Blake Foster.....Shelby, N. C.

Dewitt Talmadge Foster.....Englewood, N. J.

*Herbert Gidney.....Charlotte, N. C.

Bessie Louise Grant.....Charlotte, N. C.

William Odell Hall.....Charlotte, N. C.

Roberta Wynn Hannibal.....Charlotte, N. C.

Mozella Hill Hollowell.....Statesville, N. C.

***George Edward Hogue.....Charlotte, N. C.

***Daisy Belle Howze.....Wadesboro, N. C.

*As of August, 1941.

***Honor Student.

*Hattye Isabelle Houston.....	Greensboro, N. C.
David Edward Holden.....	Wilson, N. C.
DeLaney Asbury Horne.....	Asheville, N. C.
**Elizabeth Virginia Hutchison.....	Charlotte, N. C.
*Lillian Evelyn Hutchison.....	Charlotte, N. C.
**Nettie Mae Hutchison.....	Charlotte, N. C.
Minnie Pauline Ingram.....	Wadesboro, N. C.
Thomas Lee Ingram.....	Macon, Ga.
John Hazely Isler, Jr.....	Charlotte, N. C.
Clark Samuel Jernigan.....	Knoxville, Tenn.
Eugene Hoover Johns.....	Portsmouth, Va.
Willie Mae Jones.....	Charlotte, N. C.
Homer Sumner Kennedy.....	Asheville, N. C.
Mary Nell Leach.....	Charlotte, N. C.
**Joreatha Edmonia Little.....	Charlotte, N. C.
*James Daniel McClellan.....	Charlotte, N. C.
Alphonso McConnell.....	High Point, N. C.
Julia Ann McKnight.....	Charlotte, N. C.
Ardmease Zenobia Matthews.....	Kosciusko, Miss.
Milton Beethoven Meadows.....	Macon, Ga.
John David Montgomery.....	Charlotte, N. C.
Maggie Bell Moore.....	Charlotte, N. C.
Bessie Carmen Patterson.....	Charlotte, N. C.
Richardeen Wallace Peeler.....	Charlotte, N. C.
Mary Alexander Phifer.....	Concord, N. C.
Pearl Elizabeth Phillips.....	Charlotte, N. C.
Benjamin Edward Price.....	Newnan, Ga.
Essie Coralee Stitt Raye.....	Charlotte, N. C.
Laura Davidson Rollins.....	Charlotte, N. C.
Harry Wilbert Shaw.....	Mayesville, S. C.
Emmett Jerome Stebbins.....	Arcadia, Fla.
Gerson Lamar Stroud.....	Charlotte, N. C.
Wirrion Melville Stroud.....	Charlotte, N. C.
Carey Jenkins Tate.....	Charlotte, N. C.
Annell Cynthia Thomas.....	Heth, Ark.
Howard Keystone Toliver.....	Wilmington, Del.
Willie Gilliard Towns.....	Charlotte, N. C.
Ella Wilsonia Whitley.....	Pantego, N. C.
*Nellie Sue Lark Williams.....	Charlotte, N. C.
Thelma Louise Wilson.....	Danville, Va.
Abiah Miller Winston.....	Charlotte, N. C.
Dollie Jannie Young.....	Charlotte, N. C.

Bachelor of Science, Magna Cum Laude

Mary Louise Caldwell.....	Charlotte, N. C.
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**As of January 28, 1942.

Bachelor of Science, Cum Laude

Tiny Wilkins Davis.....	Charlotte, N. C.
Anna Sue Dockery.....	Dandridge, Tenn.
Roxie Serleaner Harris.....	Johnson City, Tenn.
William Brodus Howell.....	Cherryville, N. C.
William Johnson Rogers.....	Macon, Ga.
Delford George Williams.....	Wilmington, N. C.

Bachelor of Science

Joseph Allen Beebe, III.....	Washington, N. C.
*Leslie Clifford Cogdell.....	Jessup, Ga.
James Columbus Costner.....	Dallas, N. C.
Wilhelmina Hortense Craine.....	Charlotte, N. C.
William Lee Alexander Davidson.....	Charlotte, N. C.
Alfred Lionel Evans.....	Citra, Fla.
Archie Fain, Jr.....	Rogersville, Tenn.
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William Ransom Mayberry.....	Charlotte, N. C.

*As of August, 1941.

**As of January 28, 1942.

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Wilson, Arthur Alexander.....	Charlotte, N. C.

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College of Liberal Arts	Theology	Total
Alabama	0	8
Arkansas	0	1
Connecticut	0	8
Delaware	0	2
District of Columbia.....	0	2
Florida	0	7
Georgia	0	11
Illinois	0	1
Iowa	0	1
Louisiana	0	1
Massachusetts	0	2
Michigan	0	2
New Jersey.....	0	17
New York	0	20
North Carolina.....	12	275
Ohio	0	3
Oklahoma	0	2
Pennsylvania	0	11
South Carolina.....	4	50
Tennessee	1	1
Texas	0	1
Virginia	0	18
Total.....	17	444

GENERAL NUMERICAL SUMMARY OF STUDENTS

Divisions	Year 1942-1943				Unclassified	Specials	Men	Women	Division Totals	Grand Totals	Students Working For Degrees
	1	2	3	4							
UNDERGRADUATE DIVISION											
College of Liberal Arts	108	99	83	123		14	243	184	427	427	413
EXTENSION SERVICE											
Extension Classes					95		9	86	95		7
Summer Session (1942)					245		38	207	245		70
EXTENSION DIVISION											
Enrollment					340		47	293	340	340	77
PROFESSIONAL SCHOOL											
School of Theology	8	7	2				17	0	17	17	17
TOTAL PROFESSIONAL SCHOOL	8	7	2				17	0	17	17	17
TOTAL PROFESSIONAL AND COLLEGE	116	106	85	123	340	14	307	477	784	784	507
DUPLICATIONS					61		17	44	61	61	40
TOTALS (Net)	116	106	85	123	279	14	290	435	723	723	467

INDEX

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Page	N
Requirements in 21	Negro, Course in Race
Hebrew, Courses in 97	Problems 85
History, Department of..... 62	Negro in American History,
History, University 13	Course in 64
Honors and Prizes 40	Negroes, Quarterly Review of
Honors, Class 1941-1942109	Higher Education Among
Honors Day 7	10, 11, 17
Humanities 34	Numbers, System of course..... 42
I	O
Indebtedness to University 27	Objectives of Institution..... 13
Information, General 13	Officers of Administration..... 10
Institute for Ministers 7	Omega Psi Phi Fraternity..... 20
Ira Alridge Dramatic Guild.... 18	Organization, University 13
J	Organizations, Student 17
Johnson C. Smith University	P
Bulletin:	Phi Beta Sigma Fraternity..... 20
Bulletin 17	Philosophy, Department of..... 71
Catalogue Issue 17	Physical Education 21
Student Manual 17	Physical Education and Health
University Student, The 17	Department of 73
Junior College 33	Physics, Department of 75
Junior College, Course	Placement Examinations 33
of Study 33	Placement Service 33
K	Political Science,
Kappa Alpha Psi Fraternity.... 20	Department of 75
Knowledge Expansion Club..... 18	Practical Theology,
L	Department of101
Language Requirement,	Pre-Vocational Courses:
Foreign 30	Agriculture 37
Liberal Arts, College of:	Business 36
Admission 29	Law 36
Advanced Standing 32	Library Science 37
Degrees, Diplomas, 1942.....110	Medicine 35
Degrees, Requirements for.... 37	Teaching 36
Pre-Vocational Courses 35	Technical Profession 36
Library, Carnegie 16	Theology 36
Library, Theological 16	Prizes:
M	College of Liberal Arts..... 40
Major Fields 35	School of Theology 93
Mathematics and Sciences,	Psychology, Department of..... 77
Division of10, 35	Publications University 17
Mathematics, Department of.... 66	Purpose and Objectives of
Music, Department of..... 69	University 13
	Q
	Quality Points 39
	Quarterly Review of Higher
	Education Among
	Negroes10, 11, 17

R	Page
Register of Students, 1942-1943	113
Registration:	
College of Liberal Arts	29
School of Theology	93
Registration Changes	41
Religion, Department of	79
Religious Activities on Campus	83
Religious Education and the English Bible, Department of	94
Rho Omicron Sigma Debating Club	18
Rules and Regulations	42
S	
Scholarship Grades:	
College of Liberal Arts	38
School of Theology	93
Scholarships:	
Undergraduate	39
Ministry	40
Science Club	19
Sciences and Mathematics, Division of	10, 35
Senior College Division	34
Senior College Division, De- partmental Requirements for Majors	34
Senior Week	6, 7
Social Sciences, Division of	35
Sociology, Department of	85
Sociological Society	20
Special Examinations	38
Student Activities Committee	20
Student Aid	40
Student Load	41
Student Manual	17, 42
Student Organizations	17
Students:	
Special Students	32
Classification of	39
General Numerical Summary of	126
Subjects and Units accepted for Admission	29
System of Course Numbers	42
T	
Table of Contents	3
Theological, School of:	
Admission	91
Advanced Standing	92
Applications	91
Degrees	92
Graduation Requirements	92
Trustees, Board of	8
U	
Unit, Entrance	30
University Student, The	17
University History	13
W	
Week, Senior	6
Withdrawal	42
Withdrawal for Poor Scholarship	38
Y	
Year, The College	29
Year, The Seminary	93
Young Men's Christian Association	19

